Question 1

Three key issues

1. Develop the fullest potential of the child – holistically.

2. Recognize the child’s right to enjoyments the highest standard of health

3. Education should be designed to ensure transmission of common cultural and moral values.

Task force document

1. Rights of the child to education

2. The role of the education system, professionals in the education system, the family, country, and the process of learning in the development of the child.

School health

Two divisions

5-9 age group

Dental health – most reported as requiring attention

Obesity –

Vision – major form of disability

10-19 age group

Leading causes of death

1. violence

2. Suicide

3. Sexual and reproductive health issues.

Mental health

Females are more emotional. Experience a higher level of depression, feelings of loneliness and suicidal tendencies

Male have more physical expressions in terms of emotional imbalance. These are manifested through bullying, alcohol abuse, physical fights and suicide. Female plans more but males act out in a greater measure.

Lack of parental concern is high in both groups.

This was the contribution from my presentation for yesterday

HFLE has a profound and integrative home in the TE curriculum because the TE curriculum is really a process one rather than a content one per se. Teachers are required to develop activities or challenges based on real life situations whereby students work in small groups, conduct research, use technology, problem solve, identify working solutions and act on one that they deem the best.  They are also required to present that solution to their peers. They are also required to develop a porfolio of the process that they went through in coming up with their chosen solution. The activities or challenges can be developed to deal with any of the life skills identified in the HFLE curriculum. Simple ones can be developed for Form 1 and that will lead into the "more challenging ones later on.

Having said that  our group identified that some aspects of the Intrapersonal skills like depression, may be more difficult to attempt but teachers can be creative and develop lessons.