**SPANISH HFLE ACTION PLAN (Infused Secondary)**

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| **What (SMART goal statements)** | **How (Action Steps)** | **When (deadline for completion)** | **Indicator (evidence of completion)** |
| 1. Partial Spanish Curriculum review to begin the infusion process | a. Indicate which aspects/topics of the Spanish Curriculum can be infused with HFLE topics and life skills  b. Develop sample lessons and activities highlighting infusion  c. Conduct sensitization workshops for teachers (district level) | 3 months  2 months  2 months | Completed document  Completed document  Completed workshops |
| 2. Spanish teachers will lead the infusion initiative | a. Identify teachers interested in forming a cohort of teachers trained in HFLE infusion  b. Access training and resources for cohort of teachers  c. Establish a communication structure for dissemination of ideas in each district | 2 months  1-2 years  1 month | List of selected teachers  Certification for training and acquisition of resources  Functioning electronic support system |
| 3. Local HFLE- Spanish resources for implementation of the curriculum will be developed | 1. Enlist the services of the IMDU and trained teachers to assist in creation of resources  2. Schedule and supervise the creation of resources (video, audio, and other electronic)  3. Create a mechanism for distribution of resources (wiki, CDs, DVDs)  4. Encourage sharing of authentic local materials created by teachers | 1 month  6 months  1 month  ongoing | Written permission for working with IMDU  Materials created and ready for dissemination  Medium for distribution functioning  Teachers access materials posted and share their own created materials |