HFLE infused Spanish lesson

FORM 1, TERM 3

SUBJECT TOPIC : Personal description

HFLE TOPIC: Self image and self improvement: Exploring dimensions of self

LIFE SKILL: Self Awareness (what attributes do we value in ourselves and in others)

Spanish Objective: Students will be able to describe physical and personality

attributes in themselves and others

HFLE OBJECTIVE: Students will be able to select desirable attributes in a friend.

Pre-knowledge: Adjectives to describe physical and personality attributes

ACTIVITIES:

1. From a series of contrived persons (using vokis), who describe themselves as

a mixture of attributes, students choose which they would like to have as a friend

and say why they like that person

Eg.1 Alberto is tall, strong and a popular footballer at school. He is also a bully

who likes to make fun of others and does not like to do homework.

Eg. 2 Ricardo is shy, a bit overweight and has an acne problem. He has an

attractive smile, is hard-working, normally very kind to others and is always

willing to help with schoolwork.

2. In groups, classmates describe each person with as many adjectives as they can.

Teacher cautions class to be considerate of others’ feelings in their descriptions.

3. In groups, students brainstorm desirable attributes in friends and create a

description of an ideal friend/ classmate and present their description to the class.

They are required to rank in order of importance the attributes they choose.

ASSESSMENT:

Reflection in journal on what how they view themselves as a friend, and identifying

attributes in themselves that they think they can modify as well as the type of person

that would be their ideal friend.